For <u>Maths</u> this half term we finish our unit on length and perimeter before starting a unit on shape. We begin by learning about obtuse, acute and right angles. We then explore horizontal, vertical, parallel and perpendicular lines and use this vocabulary to help describe shapes. Nearer the end of term, we look at telling the time to 5 minute intervals.

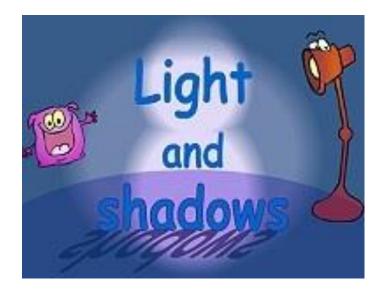
PE Please ensure your child comes to school dressed in PE kit every Thursday.This term we will be focusing on fitness.We will work on agility through ball chasing and static balance.

Through our <u>Computing</u> unit children will have the opportunity to write a story board, use an iPad to take photos and add transitions between shots to create a book trailer.

In <u>RE</u> we will be exploring the concept of protection, by linking it to our own experiences before discovering how Hindus celebrate protection in Raksha Bandhan.

Children will continue to take part in 'Listen to Me' <u>Music</u> lessons every week. This term we are playing percussion.

## Beneath the shadows



This term, Year 3 will explore the big question:

Is segregation ever a good thing?

Our <u>History</u> will be a key focus of our topic for the first half of the term where we will immerse ourselves into the world of The Titanic. We will use different sources of evidence to explore the layout of the titanic and the experience different classes of passengers would have had. We spend time examining the evidence of why the Titanic sunk and hearing some eyewitness accounts.

Our <u>English</u> will involve writing a poem based on the book The Night Box by Louise Greig. We will look at the shape of the poem in our sentence stacking lessons and use our knowledge of the dark to inspire us. The Secret of Black Rock by Joe Todd-Stanton will be the focus for our story writing.

In Art children will explore the tactile properties of textures and properties.

After looking at how designers and artists have worked, children will use cardboard to create a cross section of the titanic showing historical representations of fixtures.

Our <u>Science</u> will be a key focus for the second half of the term. We will explore light and think about sun safety. We will investigate shadows, including how they are formed and why they change size and shape.

This term the children will take part in <a href="French">French</a> lessons. Our topic will be Je Peux. The children will begin to recognise some common French verbs and use them with Je peux.... (I can...)